



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHRI K. K. SHASTRI GOVERNMENT
COMMERCE COLLEGE

- Name of the Head of the institution DR. YOGESH YADAV
- Designation PRINCIPAL
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 07922933660
- Mobile no 9925047799
- Registered e-mail principal@skksgcc.edu.in
- Alternate e-mail ytyadav@yahoo.co.in
- Address SHRI K.K.SHASTRI GOVERNMENT
COMMERCE COLLEGE, BIHARI MILL
COMPOUND, KHOKHRA ROAD, MANINAGAR
(EAST), AHMEDABAD-380008.
- City/Town Ahmedabad
- State/UT Gujarat
- Pin Code 380008

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Urban

- Financial Status **UGC 2f and 12 (B)**
- Name of the Affiliating University **GUJARAT UNIVERSITY**
- Name of the IQAC Coordinator **Mr. Vaibhav Parmanand Gallani**
- Phone No. **9925047799**
- Alternate phone No. **07922933660**
- Mobile **7874048923**
- IQAC e-mail address **principal@skksgcc.edu.in**
- Alternate Email address **principal@skksgcc.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://www.skksgcc.edu.in/includes/pages/aqar---2020-21-.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.skksgcc.edu.in/includes/pages/1-1-1----1-1-2----academic-calendar-2021-22.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.49	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC

01/09/2016

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	Government of Gujarat	2021, 365	16196287
Institutional	Contingency	Government of Gujarat	2021, 365	303163
Institutional	Cleaning and Maintenance	KCG , Ahmedabad	2021, 365	1642084
Institutional	Security Service	KCG, Ahmedabad	2021, 365	1595518
Institutional	Finishing School	KCG, Ahmedabad	2021, 365	1674280
Institutional	Sapthdhara	KCG, Ahmedabad	2021, 365	100000
Institutional	Udisha	KCG, Ahmedabad	2021, 365	61250
Institutional	RUSA (Vocationalization of Higher Education)	KCG, Ahmedabad	2021, 365	793713
Institutional	RUSA (Equity Initiatives)	KCG, Ahmedabad	2021, 365	183294
Institutional	Maintenance	KCG, Ahmedabad	2021, 365	1358569
Institutional	RUSA 2.0.. COMP-09 (Infrastructure Grants to colleges)	KCG, Ahmedabad	2021, 365	5627252
Institutional	DEDF	KCG, Ahmedabad	2021, 365	50000
Institutional	NSS	State Government	2021, 365	22000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Improved infrastructure was provided for the Online Teaching and Learning Process.

College encouraged and motivated the students to participate in various activities that are beneficial to society like food distribution, clothes distribution, old age home visits, etc.

For overall development of students the college organized various activities under UDISHA, SAPTDHARA like TCS online Programme, Cyber security webinar, Yoga, Youth Cooperative Society workshop, etc.

Encouraged Faculty Members to participate in various FDPs, Seminars, and workshops.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NSS	Several social service activities instilled a sense of community service and giving amongst students.
To prepare action plan for 2022-23	Action plan for 2022-23 was prepared by all departments & IQAC.
Finishing School	Enhanced life and spoken English skills of the students.
Saptdhara	The seven streams allow students to grow in their chosen extracurricular field while at the same time providing ample opportunity to the students their hidden talents
SSIP	Skill Enhancement of Students
Encourage Staff Members to attend FDPs / OP/RC/ FIP	Facutly Member actively participated in the same.

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
IQAC and Common Staff Meeting	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI K. K. SHASTRI GOVERNMENT COMMERCE COLLEGE
• Name of the Head of the institution	DR. YOGESH YADAV
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07922933660
• Mobile no	9925047799
• Registered e-mail	principal@skksgcc.edu.in
• Alternate e-mail	ytyadav@yahoo.co.in
• Address	SHRI K.K.SHASTRI GOVERNMENT COMMERCE COLLEGE, BIHARI MILL COMPOUND, KHOKHRA ROAD, MANINAGAR (EAST), AHMEDABAD-380008.
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• if yes, whether it is uploaded in the Institutional website Web link:	https://www.skksgcc.edu.in/includes/pages/1-1-1----1-1-2----academic-calendar-2021-22.pdf				
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NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC and Common Staff Meeting	Nil
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	20/01/2023
15.Multidisciplinary / interdisciplinary	
We are dedicated to helping our faculty fully understand the significance of multidisciplinary education in today's digital world, where diverse skills and knowledge are essential for	

success. To facilitate this understanding, we have organized a series of collaborative brainstorming sessions that bring together department heads and faculty members from various disciplines. These sessions are designed to explore and identify new and innovative courses that can be offered to students, allowing them to engage with multiple fields of study. By focusing on these innovative course offerings, we aim to enhance our students' skills and competencies in a way that prepares them for the demands of the modern workforce. Additionally, these courses will be thoughtfully aligned with the guidelines of NEP 2020, ensuring that we meet educational standards while providing our students with valuable learning experiences.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a digital initiative of the Government of India under the National Education Policy (NEP) 2020, aimed at facilitating student mobility across institutions and enabling flexible learning pathways. key benefits of the Academic Bank of Credits (ABC): Digital platform under NEP 2020 ; Promotes student mobility across institutions.; Linked with DigiLocker for secure credit records; Recognizes online and blended learning credits (e.g., SWAYAM,).; Enhances transparency and academic flexibility.

17.Skill development:

Special Classes were being conducted like imparting training to the students for Tally Accounting and moreover, special lectures were conducted to provide guidance to those who are preparing for the Government Exam under the UDISHA banner.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Government Commerce College is named after Padma Shri Dr. Keshavram Kashiram Shastri, an eminent literary scholar known for his distinguished contributions in multiple languages, including Sanskrit, Gujarati, English, and Hindi. To inspire students, the college organizes an annual visit to his museum. During this visit, students can learn about the literary works of Shri K.K. Shastri and view various letters of honor he received throughout his career.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Each and every faculty makes an attempt to connect the theory which is taught in the class with the practical cases happening in the real world so that the students can connect the same in a

proper manner. Doubt Solving Mechanism is also designed in such a way that each and every doubt of the students gets solved. The teaching and Learning Process is established in such a way that the students can get the maximum benefit.

20.Distance education/online education:

The college has adopted a blended form of learning in online and offline mode. However, with the easing of the pandemic, students welcomed the offline mode of teaching because they could also participate in extracurricular activities which are an integral part of college life. However, we continue to encourage online participation in webinars and academic exchange programmes. Yoga and motivational classes were conducted in online mode in continuation of the practice started during COVID-19 days. Several outreach programmes related to NSS, SSIP and Innovation were conducted in online mode. Various departments conducted online quizzes to enrich the subject knowledge of the students and encourage maximum participation. The finishing School Training Programme was conducted in online mode. Many Online Training Programmes, Workshops, and Webinars were conducted.

Extended Profile

1.Programme

1.1	02
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2230
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	429
Number of seats earmarked for reserved category as per GOI/	

State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3	802	
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1	13	
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2	15	
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1	17	
Total number of Classrooms and Seminar halls		
4.2	28,54,772	
Total expenditure excluding salary during the year (INR in lakhs)		
4.3	61	
Total number of computers on campus for academic purposes		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college effectively implements the curriculum designed by Gujarat University, Ahmedabad. At the start of each academic year, the timetable committee proactively establishes a comprehensive schedule for every subject, incorporating dedicated lecture hours. Each department head plays a vital role by distributing the syllabus among faculty members, ensuring that they are well-equipped and guided to complete the syllabus within the designated timeframe.

To assess student learning, examinations are conducted at the end of each semester, with results transparently shared on the notice board, college website, and official Telegram channel, promoting accessibility and accountability. The college maintains a strong communication channel with the University, receiving timely circulars, letters, and emails regarding curriculum updates. The Principal takes the initiative to inform the relevant professors of any changes, thereby fostering an environment of support and clarity. This collaborative effort ensures that faculty members receive the necessary support and resources to effectively engage with the curriculum and enhance student learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.skksgcc.edu.in/includes/pages/1-1-1---academic-calendar-2021-22-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is proudly affiliated with Gujarat University in Ahmedabad. Each academic year commences with the distribution of an academic calendar provided by the university, which serves as a guiding framework for all affiliated colleges. This calendar clearly outlines essential details, including the start dates for classes, semester closures, internal assessments, university examinations, and vacation periods.

In alignment with the university's academic calendar, our institute prepares its annual academic calendar, focusing on the

monthly academic processes. This calendar not only specifies the dates for college reopening and internal evaluations but also highlights the schedule for university examinations and various extra-curricular and co-curricular activities. These activities are organized under several categories, including Saptdhara, Cultural programs, NSS, Finishing School, and Sports, fostering a well-rounded educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.skksgcc.edu.in/includes/pages/1-1-1----1-1-2----academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

502

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender

The Woman Anti-harassment Committee and Internal Complaint Committee promote Women's Empowerment and awareness of women's rights, especially during Women's Day. They address key gender issues through initiatives like the Save Girl Child campaign,

essay contests, poster exhibitions, and wall paper presentations, fostering community engagement and support for women's issues.

2.. Environment and Sustainability:

The N.S.S. unit actively promotes environmental sustainability through various initiatives in nearby villages during special camps each year. These include tree plantation drives, cleanliness campaigns, and efforts to promote a plastic-free environment. The unit also organizes engaging poster and debate competitions on environmental topics. Furthermore, the college supports the Swachh Bharat Abhiyan and participates in tree plantation programs launched by the Government of India, showcasing its commitment to community and environmental welfare.

3. Human Values and Professional Ethics:

Gujarat University includes Human Values and Professional Ethics as a subject in its undergraduate program. National festivals, such as Independence Day and Republic Day, provide opportunities to promote patriotic and moral values. Additionally, the college has initiated various programs, including health and hygiene awareness, medical check-up camps, voter awareness initiatives, and blood donation drives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.skksgcc.edu.in/includes/pages/1-4-1---feedback-analysis---2021-22-.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.skksgcc.edu.in/includes/pages/1-4-1---feedback-analysis---2021-22-.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

842

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

440

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution makes every effort to ensure that the special needs of the diverse group of students in the class are catered

to. The teacher learns about the learning abilities of the students through classroom teaching, marks obtained during previous board examinations, and performance assessments in internal and university examinations. The college takes special measures to ensure that both slow and advanced learners receive the support they need to reach their full potential. Slow Learners Special remedial classes are organized for slow learners in each subject. We follow a specific timetable for these remedial classes, which takes place after regular college lecture hours. Additionally, each faculty member is available after lectures to assist students with any doubts they may have. Slow learners are provided with study materials, including notes and books from their teachers. If needed, students who are failing in examinations receive counseling from their designated mentors. The specific needs of slow learners are discussed during parent-teacher meetings.

Advanced Learners Many of our students rank in the top fifty in the University Examinations. These students receive special attention from the faculty members, who encourage them to elevate their level of performance. Faculty members also motivate students to solve past University Question Papers and persuade them to participate in various competitive examinations.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1979	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning does not necessarily take place just inside the classroom but also through the extensive exposure that the college provides to its students. We offer ample opportunities through co-curricular and extra-curricular activities. We conduct debates, discussions, and class presentations as part of our classroom learning strategies. Students are taught with real-world examples that help them connect with real-life situations. During lectures, every faculty member makes an effort to link the content or theory with practical applications so that students gain practical exposure. The latest developments in the relevant subjects are shared with students, and healthy discussions are encouraged.

Under its Saptadhara (Seven Bands) initiative, the college conducts various activities throughout the year. The seven bands are: Gyandhara (Knowledge Band), Kala Kaushalya Dhara (Fine Arts Band), Sarjanatmak Abhivyaakti Dhara (Creative Expression Band), Geet, Sangeet, Nrutya Dhara (Music and Dance Band), Vyayam, Yog, Khel-kud Dhara (Yoga and Sports Band), and Samudaik Seva Dhara (Community/Social Service Band). Each year, various programs are organized under these seven bands, providing students with opportunities to showcase their potential and encouraging learning through doing. For the overall development of students, various activities are also conducted under the banner of NSS, such as village camps, cleanliness drives, blood donation camps, and election voting awareness initiatives.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.skksgcc.edu.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers effectively integrate ICT tools into their classrooms, enhancing the learning experience. Students are encouraged to develop their presentation skills, and dynamic activities like discussions, debates, and role plays are actively employed as powerful teaching methods. Faculty members utilize PowerPoint presentations to deliver lectures, supplemented by relevant videos that provide in valuable practical insights. The availability of N-list enables students to access a diverse collection of ebooks and journals, enriching their research opportunities. Furthermore,

students are inspired to explore the literature and videos offered by Pathshala, fostering a deeper understanding of the subject matter.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

52

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Examination Committee (further divided into First Year Exam In-Charge, Second Year Exam In-Charge, and Third Year Exam In-Charge)
 2. Exam Grievance Committee
 3. Heads of Departments, who manage assignments in their respective subjects At the beginning of the term, a well-structured timetable for examinations is published on the college website, notice board, and official Telegram channel well in advance. This allows students ample time to prepare for their exams. It is the responsibility of each department head to prepare the exam questionnaires and submit them to the head of the Exam Committee in advance. During the exams, one invigilator is assigned for every 30 students to ensure that no unfair practices occur. Additionally, one senior supervisor is assigned for every 200 students to oversee the conduct of the entire examination. Any

reported instances of unfair practices are taken very seriously and referred to the Unfair Means Committee. In case of such an eventuality, disciplinary actions are taken against the student, and such students are counseled, with proper corrective action being taken by mentors.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Once the internal examination results are declared, they are displayed on the notice board, college website, and the official telegram channel of the college. Students are given sufficient time to present any grievances before the Examination Committee if they find any discrepancies in their marks. Whenever a student approaches the faculty with such a problem, the faculty guides the student on the procedure to be followed. Once the results are deemed satisfactory, internal marks (out of 30) for each student are prepared, considering attendance, discipline, internal examination marks, and assignments. These marks are also displayed on the notice board, and any grievances arising are addressed by the concerned faculty.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program outcomes, program-specific outcomes, and course outcomes of the college are clearly outlined on the college website for the reference of all stakeholders. The college also informs parents and students about these outcomes during the First Year students' Orientation. A copy of the Program and course

outcomes is maintained in the college library. During departmental meetings, department heads discuss the course outcomes, ensuring that all faculty members are aware and aligned with these outcomes. This helps them stay focused on the outcomes during classroom instruction and while preparing questionnaires.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.skksgcc.edu.in/includes/pages/b-com-accountancy-major-papers-351-352-353.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We make every possible effort to ensure that the predetermined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are achieved through our effective curriculum delivery and internal evaluations, which comprise weekly tests, exams, assignments, and objective tests. Every year, our students secure positions in the top fifty at university examinations. The POs, PSOs, and COs are analyzed based on feedback from teachers, students, and alumni. Additionally, the opinions and suggestions of employers during the placement process are also considered. We assess our POs, PSOs, and COs through the performance of our students as well as the achievements of our alumni who have cleared competitive exams, pursued higher studies, and are employed in various fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

628

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.skksgcc.edu.in/includes/pages/2-7---student-satisfication-survey--2021-22-.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college encourages its faculty to engage in research, present papers at conferences and seminars, publish research papers, and pursue their Ph.D. degrees. To enhance knowledge transfer to students, the college invites speakers from various fields, motivating them to undertake initiatives that foster both personal growth and societal welfare. The institute ensures that students and staff have access to knowledge and information by subscribing to online resources like N-list. Additionally, Namo Wi-Fi is provided to students, enabling them to download various study materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute is committed to raising awareness among its students about social issues while instilling core values such as community service, empathy, civic responsibility, and group living. It also emphasizes the importance of fostering a healthy environment and promoting a balanced lifestyle. As part of its outreach efforts, the college established a National Service Scheme (NSS) unit, where students actively engage in various social service initiatives throughout the year. These activities focus on the well-being of the local community, particularly in nearby slum areas. The college organized a various of programs, including celebrations for World Environment Day, a Climate Change Awareness Program, International Yoga Day, and the Fit India Movement. Other initiatives include a Tree Plantation Drive, Swachhta Abhiyaan programs, and awareness campaigns on "No Plastic Use" and "Stop Polythene Usage." Students also contribute by distributing clothes to those in need in neighborhood slum areas and placing pots for thirsty birds and animals throughout the campus. These initiatives not only enhance the development and well-being of the local community but also promote compassion, understanding, and teamwork among students, ensuring their holistic development.

File Description	Documents
Paste link for additional information	https://www.skksgcc.edu.in/includes/pages/3-4-1---nss-reprot.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 16 well-ventilated, lighted, and spacious classrooms equipped with classroom broadcast systems which facilitate easy interaction between teachers and students. It has a Computer Centre with 61 computers, LAN connectivity, and a video projector for students. Administrative staff have access to printers, scanners, and photocopiers. The college also has an open-access library, a reading room, and an LED projector. Separate computers are available for teaching faculty and non-teaching staff. Free Wi-Fi is available on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skksgcc.edu.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college uses the sports ground of the Gujarat University to practice for various events. The college has a gymnasium which inclusive of many types of equipment. A room for indoor games with facilities of table tennis, chess, and carom, this room is also utilized for organizing Yoga camps both for faculty and staff. The college provides various equipment for students, contributing to their overall development and growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skksgcc.edu.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.49988

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using the Integrated Library Management System (ILMS). It is situated on the first floor, providing easy

access for students and staff. Upon entering the library, students and staff register their names in the accession register. The library is open from 8:00 am to 1:00 pm and offers access to books, journals, newspapers, and periodicals. It is partially automated with SOUL 2.0 software, which was implemented following the purchase of this software version. Barcoding of the books has been completed, and the data has been entered into the SOUL software.

A wide range of materials is available, including reference books, competitive exam resources, magazines, and journals, all of which may interest students and encourage a reading habit. Users can easily search for books using the Online Public Access Catalogue (OPAC), thereby saving time and enhancing the user-friendliness of library services. Additionally, a digital library card is being developed to facilitate the digital issuance and return of books for both students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://skksgcc.edu.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.95456

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution frequently updates its IT facilities, including Wi-Fi. The college's IT facilities consist of desktops, laptops, printers, a microphone system, and scanners. The college computers are equipped with antivirus software. In the event of any complaints regarding the computers, the IT Team takes immediate action to rectify the issues. The college consistently updates its IT facilities as needed. The operating systems on the computers are also updated regularly.

In recent years, we have added more computers, printers, color printers, scanners, photocopiers, smartboards, projectors, a music system with Bluetooth capability, and microphones and speakers to our IT facilities. Since the 2016-17 academic year, we have had access to NAMO Wi-Fi with a speed of 5 Mbps, along with a BSNL broadband leased line providing 10 Mbps for each computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 31,54,821

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Committees and Responsibilities

- Formation of committees each academic year by the Principal
- Purpose: decentralization of work, smooth daily activities, maintenance of college infrastructure and equipment

Faculty Coordinators

- Different coordinators for various committees: sports, IT, Computer lab, Gymkhana, etc.

Infrastructure Management

- Public Works Department (PWD) is responsible for infrastructure augmentation and maintenance
- Timely maintenance and repairs by PWD

Library Committee

- Purchasing of books, journals, magazines, and electronic media
- Librarian responsible for maintaining books and library equipment

IT Committee

- Responsible for college computers and anti- virus administration
- SCOPE• DELL lab coordinator manages computer maintenance

Dead Stock Removal Committee

- Ensures smooth functioning of the entire college system

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

875

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.sksgcc.edu.in/includes/pages/5-1-3--youth-co-operative--international-yoga-day---finishing-school.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

137

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

137

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college recognizes its responsibility to instill leadership qualities in its students and to educate them about the democratic process of selecting leaders while encouraging them to serve as

leaders in society. The students' council is composed of a General Secretary, Cultural Secretary, Ladies' Representative, Sports Secretary, and class representatives chosen from various classes and divisions based on merit. The appointment of a Ladies' Representative ensures fair representation for female students, while selecting representatives from each class helps maintain a balanced representation overall. The staff actively encourages the Student Representative Committee (SRC) to organize various college activities. Furthermore, the council takes the initiative to propose creative suggestions for celebrating key events and activities at the college. They are responsible for managing extracurricular, cultural, and sports programmes on campus while promoting discipline and cleanliness, and they willingly assist in organizing essential events. The council is also empowered to communicate matters concerning student welfare to the Principal, effectively serving as a vital connection between the students and the administration.

File Description	Documents
Paste link for additional information	https://www.sksgcc.edu.in/includes/pages/5-3-2----6-1-2---committee-list.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

486

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association that plays a vital role in maintaining a strong connection between current students and assisting the next generation of alumni. Alumni are regularly invited to engage in motivational sessions with current students, allowing them to share their valuable experiences. Additionally, each department has its own dedicated alumni group, enhancing support on a more personalized level. The association demonstrates a strong commitment to the college's development and actively encourages alumni participation in various extracurricular activities, including coaching classes. Reading facilities in the library are available for alumni, enabling them to continue their learning journey. Furthermore, alumni serve as mentors for current students, offering guidance and support. Those with backgrounds in sports contribute to ongoing events and assist in preparing students for both university and national competitions. They also share their expertise to assist in training current students for cultural events, fostering a collaborative and enriching environment.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

We envision a world in which every student attains the right to survival, protection, development and participation and hold the power to create opportunity for themselves and others and access to research and education.

MISSION:

- To provide a locally revered and nationally recognized education to undergraduate commerce students.
- To move tirelessly on the divine path of excellence and perfection by adopting the latest technology, developing the personality of students in a holistic manner by combining skills and values, equipping students to face the realities of life.
- To improve the standard of the courses offered through innovative and effective teaching methods and curriculum development.
- To develop new knowledge through research activities and dissemination of knowledge through publication of scholarly works.
- To provide and encourage a global outlook and access to faculty and students' development.
- To initiate and promote experimentation and innovation.
- To develop the spirit of national integration and create a sense of Indianness.

File Description	Documents
Paste link for additional information	https://www.sksgcc.edu.in/vision---mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Department of Higher Education, Government of Gujarat, promotes a decentralized and participatory management system in the college. The principal leads by forming committees that follow the guidelines of the Gujarat Government, Gujarat University, and KCG. Together with teaching and non-teaching staff, we develop action plans for academic, extracurricular, and administrative matters in line with CHE Rules and Regulations.

Regular meetings encourage innovative ideas and strategies, while proposals from faculty and students are welcomed and reviewed with the IQAC, committee chairs, and the student council, fostering a collaborative environment focused on continuous improvement.

File Description	Documents
Paste link for additional information	https://www.sksgcc.edu.in/includes/pages/5-3-2----6-1-2---committee-list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College will develop a master plan for the next decade to guide its growth, focusing on excellence in higher education and community advancement. This aligns with our mission, and the Institutional Development Plan will serve as our strategic roadmap with clear action plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sksgcc.edu.in/includes/pages/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under the Education Department of the Government of Gujarat, with the Principal managing daily operations and following recruitment policies set by the state.

Administrative roles include Head Clerk, Senior Clerk, Junior Clerk, Peons, and Librarian, while academic staff consists of Associate Professors, Assistant Professors, Contractual Lecturers, and Visiting Lecturers. Various committees enhance co-curricular and extracurricular activities, each led by a Convenor.

An Annual Self Appraisal Review system promotes improvement, reviewed by the Principal and the Commissioner of Higher Education. The Student Representative Council (SRC) encourages participative management, and the Internal Quality Assurance Cell (IQAC) focuses on quality enhancement, supported by a grievance redressal cell for feedback and responsiveness.

File Description	Documents
Paste link for additional information	https://www.skksgcc.edu.in/includes/pages/6-2-2---organogram.pdf
Link to Organogram of the institution webpage	https://www.skksgcc.edu.in/includes/pages/6-2-2---organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college focuses on professional development for all staff, both teaching and non-teaching. Staff members are encouraged to join workshops, seminars, and training programs to improve their skills and knowledge. To help them attend these events, the college grants duty leave.

Additionally, administrative staff can take part in departmental exams for promotions, which supports a culture of growth and advancement. The college also provides IT and internet resources to ensure that all staff have what they need for their professional development.

File Description	Documents
Paste link for additional information	https://www.skksgcc.edu.in/includes/pages/6-3-1----rules.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a Government Commerce College, all faculty members (G.E.S Class: I & 2) are selected through the Gujarat Public Service Commission (GPSC). Each teaching and non-teaching employee is required to complete a Confidential Report (CR) that reflects

their performance and contributions. Employees fill out the first two sections, while the Principal provides valuable insights in the remaining sections. Afterward, the report is sent to the Department of Higher Education, Government of Gujarat. It is important to note that, being a Confidential Report, the CR does not include any supporting documents.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Performance audits and financial audits are routinely conducted to ensure accountability and transparency within the college's operations. The management of financial resources is effectively supported by a computerized accounts department utilizing the Integrated Financial Management System (IFMS), with all transactions documented through proper invoices and vouchers.

The auditing process includes internal audits and statutory audits performed by the Accountant General in Rajkot, alongside an annual external audit by a Chartered Accountant appointed by the institution. Additionally, the government audit team, organized by the Commissioner of Higher Education (CHE) and the Accountant General, contributes to this process.

To ensure smooth operations, any objections from the audit team must be resolved before submitting subsequent claims. The college places high importance on the auditor's feedback and is dedicated to applying these insights to enhance future effectiveness.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is run by the Government of Gujarat and has a sound financial policy. Each year, the college creates a list of the upcoming year's requirements and submits it to higher authorities for review. Each department is obliged to submit a list of the materials needed for the upcoming academic year, including any books, tools, computers, instruments, etc. The college's budget is created by the accountant in accordance with the requirements and given to the CHE and KCG for approval.

According to the government's acquisition procedure, the principal creates an acquisition Committee to raise money. The Purchase Committee considers the specifications and determines the Priorities that are taken into account while distributing grants, ensuring the best possible use of available funds.

Undergraduate students' books, journals, and reference materials are purchased with funds from the library grant, Saptadhara and UDISHA.

Registration on the GEM portal has been initiated.

File Description	Documents
Paste link for additional information	https://gem.gov.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly enhanced the quality of education and administration at the college. In line with the guidelines from Gujarat University and the Government of Gujarat, the college conducts comprehensive evaluations of student performance through assignments and internal tests.

In addition to academic assessments, the IQAC promotes student well-being and development by organizing workshops, motivational lectures, webinars, and programs that focus on psychological health. These initiatives aim to foster both academic success and overall personal growth.

The IQAC is also responsible for preparing and evaluating crucial documentation, including: (1) Annual Quality Assurance Report (AQAR), (2) Career Advancement Scheme (CAS), (3) Stakeholder Feedback, (4) Action Taken Reports, (5) All India Survey on Higher Education (AISHE), (6) National Institutional Ranking Framework (NIRF), and (7) Gujarat State Institutional Ranking Framework (GSIRF). Through these efforts, the IQAC is dedicated to upholding high standards in education and administration, creating a supportive environment for students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a Saptadhara Committee that organizes various co-curricular and extracurricular activities, enriching student life. The Youth Festival Committee trains students and helps them participate in events at zonal and inter-zonal levels. The College Women Development Cell (CWDC) focuses on training and supporting female students.

The college is also investing more in Information and Communication Technology (ICT) equipment to turn more classrooms into IT-enabled spaces. This change gives students access to modern learning tools, encouraging innovation and preparing them for future challenges in a digital world.

File Description	Documents
Paste link for additional information	https://skksgcc.edu.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.skksgcc.edu.in/includes/pages/6-5-3---annual-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The general atmosphere at the College provides an environment conducive to gender equity. The institution believes that equal opportunities for overall growth and development should be provided to boys and girls students. Every Year an LR (Ladies' Representative) is appointed to the Students Representative Council who also brings the demands of girl students before the faculty and the principal. As per the instructions of Gujarat University, the College has also established a Collegiate Women's Development Cell (CWDC). The College has strictly enforced the Sexual Harassment Prevention Policy and the Anti-ragging policy to ensure the safety of all females on campus. Surveillance of CCTV cameras and round-the-clock security on campus ensure security. Psychological, emotional, and social counseling is provided and short-term workshops, programs, and talks are conducted for the girls. Themes and topics focused on gender sensitization and equality are selected for various competitions and events at the college. Our students also participated in the We Meet (Woman start-up) organized at KCG Hall whereby providing equal opportunities to even the girl students also for bringing their ideas and starting up their own venture.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.skksgcc.edu.in/includes/pages/7-1-1---safety---security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of waste disposed of in the college for which there is a proper system functioning.

The following wastes are being disposed of by the college:

Solid Waste Management:

The college has a place on its campus where the solid waste materials are disposed of. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college.

Liquid Waste Management- The waste water is carried out through the pipeline. **Biomedical Waste Management-** Because of the commerce college, biomedical waste is not generated so there is no biomedical waste management system in the college.

E-waste Management- There is no e-waste management system in the

college. Waste recycling system- There is no system of Waste recycling in the college. However, there is a water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college. Hazardous chemicals and radioactive waste management- There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college authorities fully realize that Contribution to the unique diversity of our nation through different cultural and linguistic associations is the responsibility of the youth, so we all are committed towards creating an inclusive environment where students learn and share to be tolerant towards diverse cultural, regional, linguistic groups from diverse backgrounds. The college has students from every strata of society and diverse cultural backgrounds. Students are given an opportunity to experience different cultures on campus through interaction with their peer groups. Under the different initiatives of the Government of Gujarat like Ek Bharat Shreshtha Bharat celebration of various days is encouraged around academic and national themes to add to the richness of college life. Under Saptadhara different cultural activities are promoted on campus keeping in mind religious and cultural festivals and student's participation in regional and cultural activities every year at the college and university levels is encouraged. Different sports and cultural activities are organized inside the college and also at the University level to promote harmony towards each other. Many days like Teachers Day, Unity Day, Independence Day, Republic Day, traditional day, International yoga day, and sports day are celebrated in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students towards their responsibilities as citizens of India. The entry point age of the students is 18 years. Most of the freshers are new voters. The college provides them with a democratic environment where they can ask questions, debate, and dialogue among themselves and with the faculty to develop an open-minded attitude, essential for becoming conscious citizens. college sensitizes first-year students who are first-time voters about their rights and obligations to vote in a democracy. Every year students take oath on "Voters Day" i.e. 25th January to pledge their participation in the electoral process. On Constitution Day 26th November awareness about the same is encouraged through competitions and active participation on campus. On Gandhi Jayanti, 2nd October campus cleanliness drives are undertaken as a mark of respect to the father of the nation, and lectures are hosted to enlighten students about non-violence and Gandhian Thought. Every year the college organizes a flag-hoisting ceremony and other programs on Independence Day and Republic Day. All staff and students are encouraged to participate actively in these programs. Speeches are delivered by senior faculty on those occasions, whereby the students learn the importance of constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.skksgcc.edu.in/includes/pages/7-1-9----final.pdf
Any other relevant information	https://www.skksgcc.edu.in/includes/pages/7-1-9----final.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, C. Any 2 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes a variety of programs to celebrate national festivals like Independence Day and Republic Day, encouraging active participation from both students and faculty. These events are designed to motivate and inspire students while instilling a sense of pride. Each year, the birth anniversary of Shri K.K. Shastriji is celebrated in honor of this great scholar and our source of inspiration. Additionally, the college observes several other significant days, including Guru Purnima, Teacher's Day, Women's Day, International Yoga Day, Constitution Day, and Voter's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1) Perpetuation of the academic interest of the students in changing time:

Objective:

To prepare students for a switch for online to offline teaching learning

To modify the examination system so as to reduce the hassle.

The framework:

During the academic year 2021-22, in the odd semester, teaching-learning was continued in the blended mode as pandemic-imposed regulations were still in place. However, as conditions improved, the even semester for semester 3 and 5 students began in offline mode. To ease the burden on the students, reforms in the examination system were needed

Best Practices 2) Execute Students' mentoring and counseling programs with their guardians during normal period and lockdown periods.

The Objectives:

To increase attendance in the online/offline classes and to minimize dropouts through personal counseling and to aware their parents regarding online class routine and academic activities as well as the college

Considering the student-teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form a bond with students in the true sense. Besides providing special attention to their studies, mentoring is vital for students to achieve emotional stability and to promote clarity in thinking and decision-making for their holistic development.

File Description	Documents
Best practices in the Institutional website	https://www.sksgcc.edu.in/includes/pages/7-2---best-practices.pdf
Any other relevant information	https://www.sksgcc.edu.in/includes/pages/7-2---best-practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"The Process of Teaching and Learning:

The college targets to impart value education along with creativity with importance on the overall development of the students. One area where the college strongly focuses on and has a distinctive performance is its teaching/learning process which is thoroughly vigorous and multi-dimensional. The routine methods of teaching are boosted with ICT and other innovative and engaging methods so as to keep the students interested and active in the topic at one hand and to increase the interaction of the students in the class. Faculty members are well prepared in advance by their course planar for each semester. Timetables are prepared well in advance and made available before the commencement of each semester. The timetable committee which plans out the schedule for the teaching process according to UGC and State Government Resolutions. In case the workload is more than prescribed the visiting faculties are appointed. There is a standard operating procedure of each teacher informing the Committee well in advance about his/her absenteeism so that lectures can be allocated to other teachers. The college is also receiving a grant for the library budget to buy new reference books required for the new curriculum.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college effectively implements the curriculum designed by Gujarat University, Ahmedabad. At the start of each academic year, the timetable committee proactively establishes a comprehensive schedule for every subject, incorporating dedicated lecture hours. Each department head plays a vital role by distributing the syllabus among faculty members, ensuring that they are well-equipped and guided to complete the syllabus within the designated timeframe.

To assess student learning, examinations are conducted at the end of each semester, with results transparently shared on the notice board, college website, and official Telegram channel, promoting accessibility and accountability. The college maintains a strong communication channel with the University, receiving timely circulars, letters, and emails regarding curriculum updates. The Principal takes the initiative to inform the relevant professors of any changes, thereby fostering an environment of support and clarity. This collaborative effort ensures that faculty members receive the necessary support and resources to effectively engage with the curriculum and enhance student learning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.skksgcc.edu.in/includes/pages/1-1-1---academic-calendar-2021-22-.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is proudly affiliated with Gujarat University in Ahmedabad. Each academic year commences with the distribution of an academic calendar provided by the university, which serves as a guiding framework for all affiliated colleges. This calendar clearly outlines essential details, including the

start dates for classes, semester closures, internal assessments, university examinations, and vacation periods.

In alignment with the university's academic calendar, our institute prepares its annual academic calendar, focusing on the monthly academic processes. This calendar not only specifies the dates for college reopening and internal evaluations but also highlights the schedule for university examinations and various extra-curricular and co-curricular activities. These activities are organized under several categories, including Saptdhara, Cultural programs, NSS, Finishing School, and Sports, fostering a well-rounded educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.skksgcc.edu.in/includes/pages/1-1-1----1-1-2----academic-calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
02	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
05	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
502	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender

The Woman Anti-harassment Committee and Internal Complaint Committee promote Women's Empowerment and awareness of women's rights, especially during Women's Day. They address key gender issues through initiatives like the Save Girl Child campaign, essay contests, poster exhibitions, and wall paper presentations, fostering community engagement and support for women's issues.

2.. Environment and Sustainability:

The N.S.S. unit actively promotes environmental sustainability through various initiatives in nearby villages during special camps each year. These include tree plantation drives, cleanliness campaigns, and efforts to promote a plastic-free environment. The unit also organizes engaging poster and debate competitions on environmental topics. Furthermore, the college supports the Swachh Bharat Abhiyan and participates in tree plantation programs launched by the Government of India, showcasing its commitment to community and environmental welfare.

3. Human Values and Professional Ethics:

Gujarat University includes Human Values and Professional Ethics as a subject in its undergraduate program. National festivals, such as Independence Day and Republic Day, provide opportunities to promote patriotic and moral values. Additionally, the college has initiated various programs, including health and hygiene awareness, medical check-up camps, voter awareness initiatives, and blood donation drives.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.skksgcc.edu.in/includes/pages/1-4-1---feedback-analysis---2021-22-.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.skksgcc.edu.in/includes/pages/1-4-1---feedback-analysis---2021-22-.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

842

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

440

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution makes every effort to ensure that the special needs of the diverse group of students in the class are catered to. The teacher learns about the learning abilities of the students through classroom teaching, marks obtained during previous board examinations, and performance assessments in internal and university examinations. The college takes special measures to ensure that both slow and advanced learners receive the support they need to reach their full potential. Slow Learners Special remedial classes are organized for slow learners in each subject. We follow a specific timetable for these remedial classes, which takes place after regular college lecture hours. Additionally, each faculty member is available after lectures to assist students with any doubts they may have. Slow learners are provided with study materials, including notes and books from their teachers. If needed, students who are failing in examinations receive counseling from their designated mentors. The specific needs of slow learners are discussed during parent-teacher meetings.

Advanced Learners Many of our students rank in the top fifty in the University Examinations. These students receive special attention from the faculty members, who encourage them to elevate their level of performance. Faculty members also motivate students to solve past University Question Papers and persuade them to participate in various competitive examinations.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1979	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning does not necessarily take place just inside the classroom but also through the extensive exposure that the college provides to its students. We offer ample opportunities through co-curricular and extra-curricular activities. We conduct debates, discussions, and class presentations as part of our classroom learning strategies. Students are taught with real-world examples that help them connect with real-life situations. During lectures, every faculty member makes an effort to link the content or theory with practical applications so that students gain practical exposure. The latest developments in the relevant subjects are shared with students, and healthy discussions are encouraged.

Under its Saptadhara (Seven Bands) initiative, the college conducts various activities throughout the year. The seven bands are: Gyandhara (Knowledge Band), Kala Kaushalya Dhara (Fine Arts Band), Sarjanatmak Abhivyaakti Dhara (Creative Expression Band), Geet, Sangeet, Nrutya Dhara (Music and Dance Band), Vyayam, Yog, Khel-kud Dhara (Yoga and Sports Band), and Samudaik Seva Dhara (Community/Social Service Band). Each year, various programs are organized under these seven bands, providing students with opportunities to showcase their potential and encouraging learning through doing. For the overall development of students, various activities are also conducted under the banner of NSS, such as village camps, cleanliness drives, blood donation camps, and election voting awareness initiatives.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.skksgcc.edu.in

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers effectively integrate ICT tools into their classrooms, enhancing the learning experience. Students are encouraged to develop their presentation skills, and dynamic activities like discussions, debates, and role plays are actively employed as powerful teaching methods. Faculty members utilize PowerPoint presentations to deliver lectures, supplemented by relevant videos that provide in valuable practical insights. The availability of N-list enables students to access a diverse collection of ebooks and journals, enriching their research opportunities. Furthermore, students are inspired to explore the literature and videos offered by Pathshala, fostering a deeper understanding of the subject matter.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year**

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

52

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. Examination Committee (further divided into First Year Exam In-Charge, Second Year Exam In-Charge, and Third Year Exam In-Charge) 2. Exam Grievance Committee 3. Heads of Departments, who manage assignments in their respective subjects At the beginning of the term, a well-structured timetable for examinations is published on the college website, notice board, and official Telegram channel well in advance. This allows students ample time to prepare for their exams. It is the responsibility of each department head to prepare the exam questionnaires and submit them to the head of the Exam Committee in advance. During the exams, one invigilator is assigned for every 30 students to ensure that no unfair practices occur. Additionally, one senior supervisor is assigned for every 200 students to oversee the conduct of the entire examination. Any reported instances of unfair practices are taken very seriously and referred to the Unfair Means Committee. In case of such an eventuality, disciplinary actions are taken against the student, and such students are counseled, with proper corrective action being taken by mentors.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Once the internal examination results are declared, they are displayed on the notice board, college website, and the official telegram channel of the college. Students are given sufficient time to present any grievances before the Examination Committee if they find any discrepancies in their marks. Whenever a student approaches the faculty with such a problem, the faculty guides the student on the procedure to be followed. Once the results are deemed satisfactory, internal marks (out of 30) for each student are prepared, considering attendance, discipline, internal examination marks, and

assignments. These marks are also displayed on the notice board, and any grievances arising are addressed by the concerned faculty.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program outcomes, program-specific outcomes, and course outcomes of the college are clearly outlined on the college website for the reference of all stakeholders. The college also informs parents and students about these outcomes during the First Year students' Orientation. A copy of the Program and course outcomes is maintained in the college library. During departmental meetings, department heads discuss the course outcomes, ensuring that all faculty members are aware and aligned with these outcomes. This helps them stay focused on the outcomes during classroom instruction and while preparing questionnaires.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.skksgcc.edu.in/includes/pages/_b-com-accountancy-major-papers-351-352-353.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We make every possible effort to ensure that the predetermined Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are achieved through our effective curriculum delivery and internal evaluations, which comprise weekly tests, exams, assignments, and objective tests. Every

year, our students secure positions in the top fifty at university examinations. The POs, PSOs, and COs are analyzed based on feedback from teachers, students, and alumni. Additionally, the opinions and suggestions of employers during the placement process are also considered. We assess our POs, PSOs, and COs through the performance of our students as well as the achievements of our alumni who have cleared competitive exams, pursued higher studies, and are employed in various fields.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

628

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.skkgcc.edu.in/includes/pages/2-7---student-satisfication-survey--2021-22-.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college encourages its faculty to engage in research, present papers at conferences and seminars, publish research papers, and pursue their Ph.D. degrees. To enhance knowledge transfer to students, the college invites speakers from various fields, motivating them to undertake initiatives that foster both personal growth and societal welfare. The institute ensures that students and staff have access to knowledge and information by subscribing to online resources like N-list. Additionally, Namo Wi-Fi is provided to students, enabling them to download various study materials.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

00

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute is committed to raising awareness among its students about social issues while instilling core values such as community service, empathy, civic responsibility, and group living. It also emphasizes the importance of fostering a healthy environment and promoting a balanced lifestyle. As part of its outreach efforts, the college established a National Service Scheme (NSS) unit, where students actively engage in various social service initiatives throughout the year. These activities focus on the well-being of the local community, particularly in nearby slum areas. The college organized a various of programs, including celebrations for World Environment Day, a Climate Change Awareness Program, International Yoga Day, and the Fit India Movement. Other initiatives include a Tree Plantation Drive, Swachhta Abhiyaan programs, and awareness campaigns on "No Plastic Use" and "Stop Polythene Usage." Students also contribute by distributing clothes to those in need in neighborhood slum areas and placing pots for thirsty birds and animals throughout the campus. These initiatives not only enhance the development and well-being of the local community but also promote compassion, understanding, and teamwork among students, ensuring their holistic development.

File Description	Documents
Paste link for additional information	https://www.skksgcc.edu.in/includes/pages/3-4-1---nss-reprot.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

04

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

100

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has 16 well-ventilated, lighted, and spacious classrooms equipped with classroom broadcast systems which facilitate easy interaction between teachers and students. It has a Computer Centre with 61 computers, LAN connectivity, and a video projector for students. Administrative staff have access to printers, scanners, and photocopiers. The college also has an open-access library, a reading room, and an LED projector. Separate computers are available for teaching faculty and non-teaching staff. Free Wi-Fi is available on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skksgcc.edu.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our college uses the sports ground of the Gujarat University to practice for various events. The college has a gymnasium which inclusive of many types of equipment. A room for indoor games with facilities of table tennis, chess, and carom, this room is also utilized for organizing Yoga camps both for faculty and staff. The college provides various equipment for students, contributing to their overall development and growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://skksgcc.edu.in

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.49988

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using the Integrated Library Management System (ILMS). It is situated on the first floor, providing easy access for students and staff. Upon entering the library, students and staff register their names in the accession register. The library is open from 8:00 am to 1:00 pm and offers access to books, journals, newspapers, and periodicals. It is partially automated with SOUL 2.0 software, which was implemented following the purchase of this software version. Barcoding of the books has been completed, and the data has been entered into the SOUL software.

A wide range of materials is available, including reference

books, competitive exam resources, magazines, and journals, all of which may interest students and encourage a reading habit. Users can easily search for books using the Online Public Access Catalogue (OPAC), thereby saving time and enhancing the user-friendliness of library services. Additionally, a digital library card is being developed to facilitate the digital issuance and return of books for both students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://skksgcc.edu.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.95456

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

76

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution frequently updates its IT facilities, including Wi-Fi. The college's IT facilities consist of desktops, laptops, printers, a microphone system, and scanners. The college computers are equipped with antivirus software. In the event of any complaints regarding the computers, the IT Team takes immediate action to rectify the issues. The college consistently updates its IT facilities as needed. The operating systems on the computers are also updated regularly.

In recent years, we have added more computers, printers, color printers, scanners, photocopiers, smartboards, projectors, a music system with Bluetooth capability, and microphones and speakers to our IT facilities. Since the 2016-17 academic year, we have had access to NAMO Wi-Fi with a speed of 5 Mbps, along with a BSNL broadband leased line providing 10 Mbps for each computer.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 31,54,821

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Committees and Responsibilities

- **Formation of committees each academic year by the Principal**
- **Purpose: decentralization of work, smooth daily activities, maintenance of college infrastructure and equipment**

Faculty Coordinators

- Different coordinators for various committees: sports, IT, Computer lab, Gymkhana, etc.

Infrastructure Management

- Public Works Department (PWD) is responsible for infrastructure augmentation and maintenance
- Timely maintenance and repairs by PWD

Library Committee

- Purchasing of books, journals, magazines, and electronic media
- Librarian responsible for maintaining books and library equipment

IT Committee

- Responsible for college computers and anti- virus administration
- SCOPE• DELL lab coordinator manages computer maintenance

Dead Stock Removal Committee

- Ensures smooth functioning of the entire college system

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

875

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	https://www.sksgcc.edu.in/includes/pages/5-1-3--youth-co-operative--international-yoga-day---finishing-school.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

137

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

137

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

33

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college recognizes its responsibility to instill leadership qualities in its students and to educate them about the

democratic process of selecting leaders while encouraging them to serve as leaders in society. The students' council is composed of a General Secretary, Cultural Secretary, Ladies' Representative, Sports Secretary, and class representatives chosen from various classes and divisions based on merit. The appointment of a Ladies' Representative ensures fair representation for female students, while selecting representatives from each class helps maintain a balanced representation overall. The staff actively encourages the Student Representative Committee (SRC) to organize various college activities. Furthermore, the council takes the initiative to propose creative suggestions for celebrating key events and activities at the college. They are responsible for managing extracurricular, cultural, and sports programmes on campus while promoting discipline and cleanliness, and they willingly assist in organizing essential events. The council is also empowered to communicate matters concerning student welfare to the Principal, effectively serving as a vital connection between the students and the administration.

File Description	Documents
Paste link for additional information	https://www.skkgcc.edu.in/includes/pages/5-3-2----6-1-2---committee-list.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

486

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association that plays a vital role in maintaining a strong connection between current students and assisting the next generation of alumni. Alumni are regularly invited to engage in motivational sessions with current students, allowing them to share their valuable experiences. Additionally, each department has its own dedicated alumni group, enhancing support on a more personalized level. The association demonstrates a strong commitment to the college's development and actively encourages alumni participation in various extracurricular activities, including coaching classes. Reading facilities in the library are available for alumni, enabling them to continue their learning journey. Furthermore, alumni serve as mentors for current students, offering guidance and support. Those with backgrounds in sports contribute to ongoing events and assist in preparing students for both university and national competitions. They also share their expertise to assist in training current students for cultural events, fostering a collaborative and enriching environment.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION:</p> <p>We envision a world in which every student attains the right to survival, protection, development and participation and hold the power to create opportunity for themselves and others and access to research and education.</p> <p>MISSION:</p> <ul style="list-style-type: none"> • To provide a locally revered and nationally recognized education to undergraduate commerce students. • To move tirelessly on the divine path of excellence and perfection by adopting the latest technology, developing the personality of students in a holistic manner by combining skills and values, equipping students to face the realities of life. • To improve the standard of the courses offered through innovative and effective teaching methods and curriculum development. • To develop new knowledge through research activities and dissemination of knowledge through publication of scholarly works. • To provide and encourage a global outlook and access to faculty and students' development. • To initiate and promote experimentation and innovation. • To develop the spirit of national integration and create a sense of Indianness. 	

File Description	Documents
Paste link for additional information	https://www.skksgcc.edu.in/vision---mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Department of Higher Education, Government of Gujarat, promotes a decentralized and participatory management system in the college. The principal leads by forming committees that follow the guidelines of the Gujarat Government, Gujarat University, and KCG. Together with teaching and non-teaching staff, we develop action plans for academic, extracurricular, and administrative matters in line with CHE Rules and Regulations.

Regular meetings encourage innovative ideas and strategies, while proposals from faculty and students are welcomed and reviewed with the IQAC, committee chairs, and the student council, fostering a collaborative environment focused on continuous improvement.

File Description	Documents
Paste link for additional information	https://www.skksgcc.edu.in/includes/pages/5-3-2---6-1-2---committee-list.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College will develop a master plan for the next decade to guide its growth, focusing on excellence in higher education and community advancement. This aligns with our mission, and the Institutional Development Plan will serve as our strategic roadmap with clear action plans.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.skksgcc.edu.in/includes/pages/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college operates under the Education Department of the Government of Gujarat, with the Principal managing daily operations and following recruitment policies set by the state.

Administrative roles include Head Clerk, Senior Clerk, Junior Clerk, Peons, and Librarian, while academic staff consists of Associate Professors, Assistant Professors, Contractual Lecturers, and Visiting Lecturers. Various committees enhance co-curricular and extracurricular activities, each led by a Convenor.

An Annual Self Appraisal Review system promotes improvement, reviewed by the Principal and the Commissioner of Higher Education. The Student Representative Council (SRC) encourages participative management, and the Internal Quality Assurance Cell (IQAC) focuses on quality enhancement, supported by a grievance redressal cell for feedback and responsiveness.

File Description	Documents
Paste link for additional information	https://www.skksgcc.edu.in/includes/pages/6-2-2---organogram.pdf
Link to Organogram of the institution webpage	https://www.skksgcc.edu.in/includes/pages/6-2-2---organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination	
File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff	
<p>The college focuses on professional development for all staff, both teaching and non-teaching. Staff members are encouraged to join workshops, seminars, and training programs to improve their skills and knowledge. To help them attend these events, the college grants duty leave.</p> <p>Additionally, administrative staff can take part in departmental exams for promotions, which supports a culture of growth and advancement. The college also provides IT and internet resources to ensure that all staff have what they need for their professional development.</p>	
File Description	Documents
Paste link for additional information	https://www.skksgcc.edu.in/includes/pages/6-3-1----rules.pdf
Upload any additional information	View File
6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year	
6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the	

year	
0	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File
6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year	
6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year	
0	
File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File
6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)	
6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year	
03	

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As a Government Commerce College, all faculty members (G.E.S Class: I & 2) are selected through the Gujarat Public Service Commission (GPSC). Each teaching and non-teaching employee is required to complete a Confidential Report (CR) that reflects their performance and contributions. Employees fill out the first two sections, while the Principal provides valuable insights in the remaining sections. Afterward, the report is sent to the Department of Higher Education, Government of Gujarat. It is important to note that, being a Confidential Report, the CR does not include any supporting documents.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Performance audits and financial audits are routinely conducted to ensure accountability and transparency within the college's operations. The management of financial resources is effectively supported by a computerized accounts department

utilizing the Integrated Financial Management System (IFMS), with all transactions documented through proper invoices and vouchers.

The auditing process includes internal audits and statutory audits performed by the Accountant General in Rajkot, alongside an annual external audit by a Chartered Accountant appointed by the institution. Additionally, the government audit team, organized by the Commissioner of Higher Education (CHE) and the Accountant General, contributes to this process.

To ensure smooth operations, any objections from the audit team must be resolved before submitting subsequent claims. The college places high importance on the auditor's feedback and is dedicated to applying these insights to enhance future effectiveness.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is run by the Government of Gujarat and has a sound financial policy. Each year, the college creates a list of the upcoming year's requirements and submits it to higher authorities for review. Each department is obliged to submit a list of the materials needed for the upcoming academic year, including any books, tools, computers, instruments, etc. The college's budget is created by the accountant in accordance with the requirements and given to the CHE and KCG for approval.

According to the government's acquisition procedure, the principal creates an acquisition Committee to raise money. The Purchase Committee considers the specifications and determines the Priorities that are taken into account while distributing grants, ensuring the best possible use of available funds.

Undergraduate students' books, journals, and reference materials are purchased with funds from the library grant, Saptadhara and UDISHA.

Registration on the GEM portal has been initiated.

File Description	Documents
Paste link for additional information	https://gem.gov.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has significantly enhanced the quality of education and administration at the college. In line with the guidelines from Gujarat University and the Government of Gujarat, the college conducts comprehensive evaluations of student performance through assignments and internal tests.

In addition to academic assessments, the IQAC promotes student well-being and development by organizing workshops, motivational lectures, webinars, and programs that focus on psychological health. These initiatives aim to foster both

academic success and overall personal growth.

The IQAC is also responsible for preparing and evaluating crucial documentation, including: (1) Annual Quality Assurance Report (AQAR), (2) Career Advancement Scheme (CAS), (3) Stakeholder Feedback, (4) Action Taken Reports, (5) All India Survey on Higher Education (AISHE), (6) National Institutional Ranking Framework (NIRF), and (7) Gujarat State Institutional Ranking Framework (GSIRF). Through these efforts, the IQAC is dedicated to upholding high standards in education and administration, creating a supportive environment for students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a Saptadhara Committee that organizes various co-curricular and extracurricular activities, enriching student life. The Youth Festival Committee trains students and helps them participate in events at zonal and inter-zonal levels. The College Women Development Cell (CWDC) focuses on training and supporting female students.

The college is also investing more in Information and Communication Technology (ICT) equipment to turn more classrooms into IT-enabled spaces. This change gives students access to modern learning tools, encouraging innovation and preparing them for future challenges in a digital world.

File Description	Documents
Paste link for additional information	https://skksgcc.edu.in
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.skksgcc.edu.in/includes/pages/6-5-3---annual-report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The general atmosphere at the College provides an environment conducive to gender equity. The institution believes that equal opportunities for overall growth and development should be provided to boys and girls students. Every Year an LR (Ladies' Representative) is appointed to the Students Representative Council who also brings the demands of girl students before the faculty and the principal. As per the instructions of Gujarat University, the College has also established a Collegiate

Women's Development Cell (CWDC). The College has strictly enforced the Sexual Harassment Prevention Policy and the Anti-ragging policy to ensure the safety of all females on campus. Surveillance of CCTV cameras and round-the-clock security on campus ensure security. Psychological, emotional, and social counseling is provided and short-term workshops, programs, and talks are conducted for the girls. Themes and topics focused on gender sensitization and equality are selected for various competitions and events at the college. Our students also participated in the We Meet (Woman start-up) organized at KCG Hall whereby providing equal opportunities to even the girl students also for bringing their ideas and starting up their own venture.

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.skksgcc.edu.in/includes/pages/7-1-1---safety---security.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There are different types of waste disposed of in the college for which there is a proper system functioning.

The following wastes are being disposed of by the college:

Solid Waste Management:

The college has a place on its campus where the solid waste materials are disposed of. Keeping this in view, the college also manages its solid waste management system. However, there does not exist more waste from college.

Liquid Waste Management- The waste water is carried out through the pipeline. **Biomedical Waste Management-** Because of the commerce college, biomedical waste is not generated so there is no biomedical waste management system in the college.

E-waste Management- There is no e-waste management system in the college. **Waste recycling system-** There is no system of Waste recycling in the college. However, there is a water harvesting system in the college.

The e-medical Waste Management- There is no e-medical waste management system in the college. **Hazardous chemicals and radioactive waste management-** There is no Hazardous chemicals and radioactive waste management system in the college.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	C. Any 2 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built	C. Any 2 of the above

environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college authorities fully realize that Contribution to the unique diversity of our nation through different cultural and linguistic associations is the responsibility of the youth, so we all are committed towards creating an inclusive environment where students learn and share to be tolerant towards diverse cultural, regional, linguistic groups from diverse backgrounds. The college has students from every strata of society and diverse cultural backgrounds. Students are given an opportunity to experience different cultures on campus through interaction with their peer groups. Under the different initiatives of the Government of Gujarat like Ek Bharat Shreshtha Bharat celebration of various days is encouraged around academic and national themes to add to the richness of college life. Under Saptadhara different cultural activities are promoted on campus keeping in mind religious and cultural festivals and student's participation in regional and cultural activities every year at the college and university levels is encouraged. Different sports and cultural activities are organized inside the college

and also at the University level to promote harmony towards each other. Many days like Teachers Day, Unity Day, Independence Day, Republic Day, traditional day, International yoga day, and sports day are celebrated in the college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students towards their responsibilities as citizens of India. The entry point age of the students is 18 years. Most of the freshers are new voters. The college provides them with a democratic environment where they can ask questions, debate, and dialogue among themselves and with the faculty to develop an open-minded attitude, essential for becoming conscious citizens. college sensitizes first-year students who are first-time voters about their rights and obligations to vote in a democracy. Every year students take oath on "Voters Day" i.e. 25th January to pledge their participation in the electoral process. On Constitution Day 26th November awareness about the same is encouraged through competitions and active participation on campus. On Gandhi Jayanti, 2nd October campus cleanliness drives are undertaken as a mark of respect to the father of the nation, and lectures are hosted to enlighten students about non-violence and Gandhian Thought. Every year the college organizes a flag-hoisting ceremony and other programs on Independence Day and Republic Day. All staff and students are encouraged to participate actively in these programs. Speeches are delivered by senior faculty on those occasions, whereby the students learn the importance of constitutional obligations.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sksgcc.edu.in/includes/pages/7-1-9----final.pdf
Any other relevant information	https://www.sksgcc.edu.in/includes/pages/7-1-9----final.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes a variety of programs to celebrate national festivals like Independence Day and Republic Day, encouraging active participation from both students and faculty. These events are designed to motivate and inspire students while instilling a sense of pride. Each year, the birth anniversary of Shri K.K. Shastriji is celebrated in honor of this great scholar and our source of inspiration.

Additionally, the college observes several other significant days, including Guru Purnima, Teacher's Day, Women's Day, International Yoga Day, Constitution Day, and Voter's Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1) Perpetuation of the academic interest of the students in changing time:

Objective:

To prepare students for a switch for online to offline teaching learning

To modify the examination system so as to reduce the hassle.

The framework:

During the academic year 2021-22, in the odd semester, teaching-learning was continued in the blended mode as pandemic-imposed regulations were still in place. However, as conditions improved, the even semester for semester 3 and 5 students began in offline mode. To ease the burden on the students, reforms in the examination system were needed

Best Practices 2) Execute Students' mentoring and counseling programs with their guardians during normal period and lockdown periods.

The Objectives:

To increase attendance in the online/offline classes and to minimize dropouts through personal counseling and to aware

their parents regarding online class routine and academic activities as well as the college

Considering the student-teacher ratio in classrooms, it is impossible at times to give personal attention to students in class. One solution therefore is a 'Mentor' who can form a bond with students in the true sense. Besides providing special attention to their studies, mentoring is vital for students to achieve emotional stability and to promote clarity in thinking and decision-making for their holistic development.

File Description	Documents
Best practices in the Institutional website	https://www.skksgcc.edu.in/includes/pages/7-2---best-practices.pdf
Any other relevant information	https://www.skksgcc.edu.in/includes/pages/7-2---best-practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"The Process of Teaching and Learning:

The college targets to impart value education along with creativity with importance on the overall development of the students. One area where the college strongly focuses on and has a distinctive performance is its teaching/learning process which is thoroughly vigorous and multi-dimensional. The routine methods of teaching are boosted with ICT and other innovative and engaging methods so as to keep the students interested and active in the topic at one hand and to increase the interaction of the students in the class. Faculty members are well prepared in advance by their course planar for each semester. Timetables are prepared well in advance and made available before the commencement of each semester. The timetable committee which plans out the schedule for the teaching process according to UGC and State Government Resolutions. In case the workload is more than prescribed the visiting faculties are appointed. There is a standard operating procedure of each teacher informing the Committee well in advance about his/her absenteeism so that lectures can be allocated to other teachers. The college is also receiving a grant for the library

budget to buy new reference books required for the new curriculum.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- We plan to implement certificate courses on computer training, spoken English, tally, and GST.
- We plan to organize a Financial Literacy Program.
- We plan to initiate an Industrial visit for the students.
- We plan to organize a workshop on Handicrafts, cooking, self-defense training, and jeweler-making for the girl students of the college.
- To organize seminars for students on varied topics like career opportunities, personality development, life skills, etc
- Innovation and SSIP are areas that need our attention and we need to strive in this direction by encouraging greater participation from our students.
- College also wishes to undertake some research initiatives.
- To utilize government grants received to upgrade the employability skills of the students.
- To provide necessary soft skill training to administrative staff.
- To organize socially useful activities in collaboration with the Alumni Association